

## Week 31 Spellings.

1. Can you \_\_\_\_\_ how many sweets are in that jar?
2. Can you \_\_\_\_\_ through that gap?
3. The wind whistling through the trees made \_\_\_\_\_ sounds.
4. Have you got enough money to \_\_\_\_\_ that game?
5. If you mix black and white paint, you make \_\_\_\_\_.
6. My friend and I wear the \_\_\_\_\_ size of shoes.
7. There were not \_\_\_\_\_ sweets for everyone.
8. I brought my \_\_\_\_\_ to take photographs of the trip.
9. It was hard work \_\_\_\_\_ up the potatoes.
10. There was a \_\_\_\_\_ picture hanging on the wall.

## Week 31 Spellings.

enough      gone      didn't      pretty

through      foggy      buy      wagged

1. By the time I got to the station, the train had \_\_\_\_\_.
2. The dog \_\_\_\_\_ its tail when it was happy
3. There was a \_\_\_\_\_ picture on the wall.
4. Have you had \_\_\_\_\_ to eat?
5. I wanted to \_\_\_\_\_ an ice-cream at the shop.
6. The ink from the Sharpie went \_\_\_\_\_ the page and made a mark on the table.
7. It is hard to see cars on a \_\_\_\_\_ day.
8. They \_\_\_\_\_ want to go out in the rain.

## Week 31 Spellings.

before

hugged

gold

live

going

gone

1. We need to get this work finished \_\_\_\_\_ lunch.
2. When I got to the table, all the cake had \_\_\_\_\_.
3. There is a prize for every time you ten \_\_\_\_\_ stars!
4. Are you \_\_\_\_\_ to football after school?
5. Mum \_\_\_\_\_ me after I fell to make me feel better.
6. Where do you \_\_\_\_\_?

## PL4 Literacy Revision

A. Plurals /10

B. Opposites/Synonyms /10

1.	shelf	
2.	dress	
3.	fairy	
4.	elf	
5.	coach	
6.	duck	
7.	frog	
8.	leaf	
9.	box	
10.	girl	

1.	begin	
2.	clean	
3.	down	
4.	wet	
5.	give	
6.	high	
7.	over	
8.	pretty	
9.	right	
10.	thick	

C. Alphabetical Order /15

1. green      yellow      grey      white      black

\_\_\_\_\_

2. nine      ten      eleven      twelve      thirteen

\_\_\_\_\_

3. eye      chin      cheek      hair      ear

\_\_\_\_\_

D. Put two, too or to in the spaces. /6

1. Jane went \_\_\_\_\_ the market and Lynne went \_\_\_\_\_.
2. The \_\_\_\_\_ girls went \_\_\_\_\_ the park.
3. They were \_\_\_\_\_ late \_\_\_\_\_ catch the bus.

E. Underline the nouns in the following sentence. /3

The girl went to the shop to buy sweets.

Underline the verbs in the following sentence. /2

The boy was whistling as he was walking along the road.

Underline the adjectives in this sentence. /2

The yellow daffodils blew in the gentle breeze.

Rewrite the following sentences putting in capital letters, full stops and question marks. /12

1. i told laura that i would play with her on friday

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2. are you going to the party with sam

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3. do you live in newtownards or comber

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G. "a" or "an"? /10

1. \_\_\_\_\_ car
2. \_\_\_\_\_ elephant
3. \_\_\_\_\_ onion
4. \_\_\_\_\_ angel
5. \_\_\_\_\_ umbrella
6. \_\_\_\_\_ idea
7. \_\_\_\_\_ fire
8. \_\_\_\_\_ army
9. \_\_\_\_\_ party
10. \_\_\_\_\_ giant

H. Choose the correct word. /6

1. The boys have lost \_\_\_\_\_ books. (their/there)
2. Have you \_\_\_\_\_ your homework? (did/done)
3. \_\_\_\_\_ have you been all day? (Where/Were)
4. The elephant \_\_\_\_\_ a long trunk. (has/have)
5. How many people are \_\_\_\_\_ in the class? (there/their)
6. Robert \_\_\_\_\_ this drawing by himself. (did/done)

/76



## Using saw and seen

**W.A.L.T. use saw and seen properly.**

**Remember saw doesn't need a helping word  
but seen does need one.**

**E.g. I saw my friend.**

**I have seen my friend.**

1. We \_\_\_\_\_ daffodils on our Spring walk.
2. We visited the Thompson Dry Dock and \_\_\_\_\_  
where Titanic was finished.
3. Have you \_\_\_\_\_ my new bicycle?
4. I thought I \_\_\_\_\_ you at the swimming pool.
5. Have you \_\_\_\_\_ my book?
6. Felicity \_\_\_\_\_ a horse in the field.
7. Where have I \_\_\_\_\_ you before?
8. He was \_\_\_\_\_ kicking the football at the window.
9. They \_\_\_\_\_ a film about Titanic.
10. They were \_\_\_\_\_ going into school late yesterday  
morning.

Name: \_\_\_\_\_ #: \_\_\_\_\_



# OLYMPIC HISTORY

The first Olympic Games were started in Olympia, Greece around 10  
3,000 years ago. The games were held about every four years in 22  
honor of the gods. The first ancient Olympic games had only one 34  
event, a sprinting race. The winners of the games were considered 45  
heroes and became very famous. Over time the games began to 56  
change, and during the 14<sup>th</sup> Olympic Games a second event was 67  
added. It was a longer race around a track. Over the years other 80  
events such as wrestling, chariot racing, boxing, and the pentathlon 100  
were added. A pentathlon included five events: the discus, long jump, 111  
javelin throw, wrestling, and a sprint race. In the early games, there 123  
were very few rules. This made participating in the games very 134  
dangerous. Athletes were often injured and some even died. In 144  
398 AD the Romans abolished the Olympic Games from being played. 155  
They were not held again until 1896. 162

**For each reading attempt, have someone time you for one minute as you read aloud. Record how many words you have read using the numbers at the end of each line.**

Attempt #1	Attempt #2	Attempt #3
_____ / 162	_____ / 162	_____ / 162



Name: \_\_\_\_\_

# OLYMPIC HISTORY



Answer the questions below using the passage you just read.

1.)  GREEN

How long ago were the first Olympic Games played? \_\_\_\_\_

2.)  PINK

When was a second event added to the Olympic Games? \_\_\_\_\_

What event was it? \_\_\_\_\_

3.)  YELLOW

What is a pentathlon? \_\_\_\_\_

\_\_\_\_\_

4.)  BLUE

Why was it so dangerous to participate in the Olympic Games? \_\_\_\_\_

\_\_\_\_\_

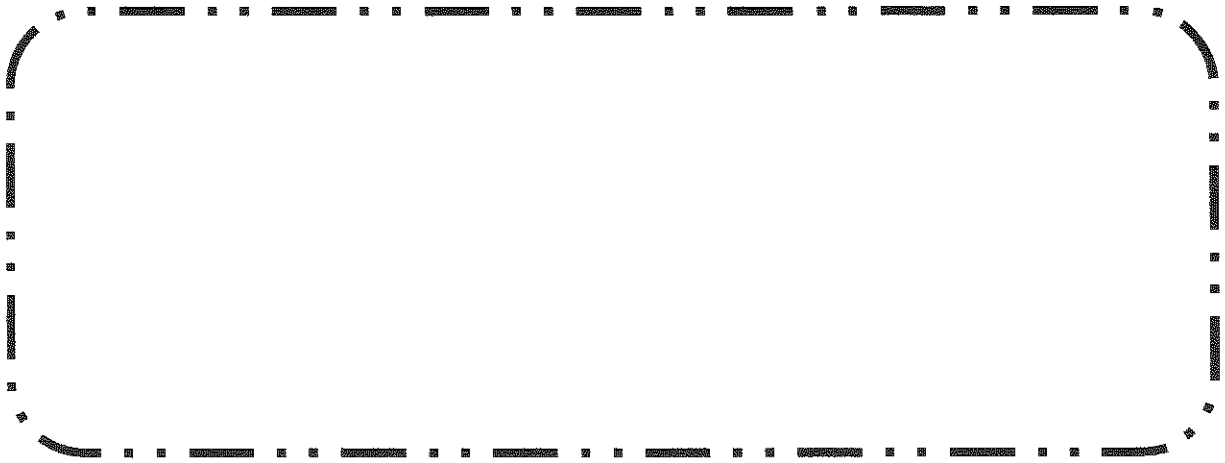
5.) What does *abolished* mean? \_\_\_\_\_

What context clues helped you? \_\_\_\_\_

Name: \_\_\_\_\_ #: \_\_\_\_\_

Date: \_\_\_\_\_

## Winter Olympics Acrostic Poem



O

L

Y

M

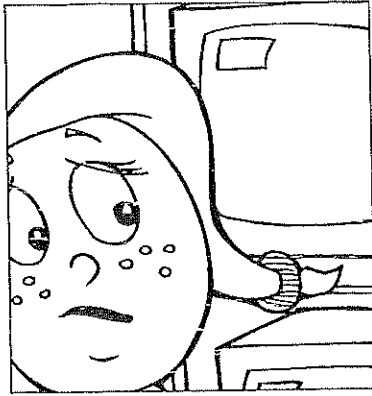
P

I

C

S

# My Mum Is Lost



We went to the shop. It is big and Mum got lost! I looked everywhere.

I looked by the TVs. She was not there.

I looked by the dresses. No, not there.

'Where is Mum?' I said, and I began to cry.

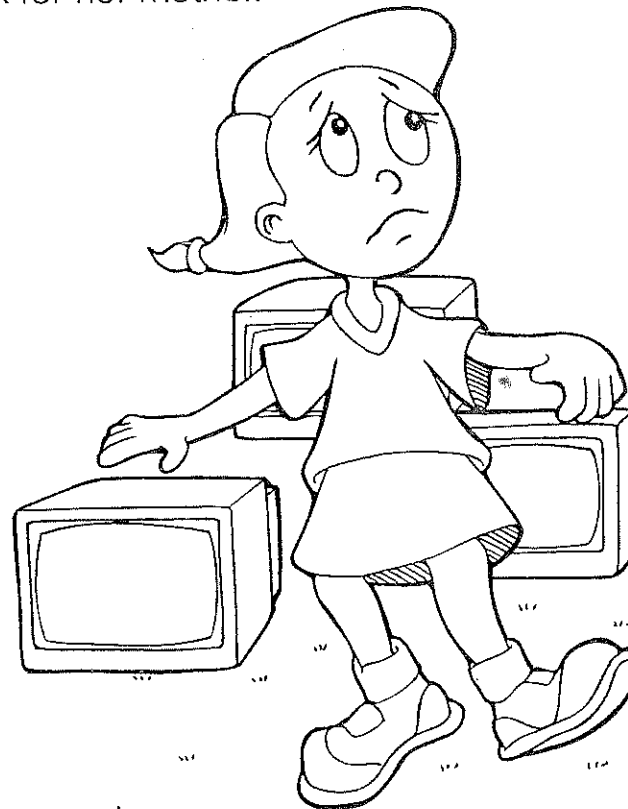
The shop man said he would help me find her. We look in the food shop, but she was not there.

Then we went to the toyshop. 'Yes! There she is!' I said.

'There you are,' Mum said. 'I wanted you to help me choose Amy's birthday present. But I looked and looked and I could not see you anywhere!'

## A. Tick the circle that gives the best answer for each question.

1. After the lost girl had looked by the dresses ...
  - (a) she looked in the toyshop.
  - (b) the shop man helped her look for her mother.
  - (c) they looked by the TVs.
  - (d) they looked in the food shop.
2. The lost child was ...
  - (a) a teenager.
  - (b) a young child.
  - (c) an older school-age child.
  - (d) a baby.
3. Mum went to the shop with ...
  - (a) one child.
  - (b) no children.
  - (c) a group of children.
  - (d) two children.
4. When the lost child couldn't find her mum she ...
  - (a) cried.
  - (b) asked someone to help find her.
  - (c) kept looking.
  - (d) didn't mind.



# My Mum is Lost

**B. Complete each question as required.**



**1.** Complete the story

We went to the \_\_\_\_\_.

It is big and \_\_\_\_\_ got lost!

I looked everywhere. I \_\_\_\_\_ by the TVs. She was not there.

I looked by the \_\_\_\_\_. No, not there. 'Where is Mum?' I cried.

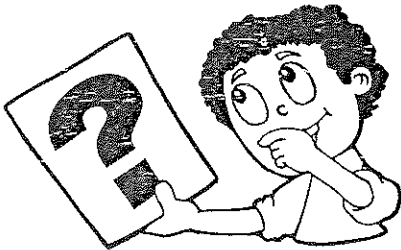
The shop \_\_\_\_\_ said he would help me find her.

'There you are,' Mum said. 'I wanted you to help me choose Amy's

\_\_\_\_\_ present. I looked and looked but I couldn't see

you \_\_\_\_\_!'

**2.** What do you think would have happened if the girl and the shop man hadn't found Mum?



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**3.** When a sentence needs an answer it is called a question. We show it is a question by putting a question mark at the end of the sentence. Write the question from the story.

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**4.** Question or not? Put a question mark if the sentence is a question and a full stop if it isn't.

- (a) Come to my house to play
- (b) This is the food shop
- (c) How old are you
- (d) Mum has a beautiful dress
- (e) Why are you smiling
- (f) What colour is your car
- (g) I like shopping