

## Centaurus Planner - Week Beginning 15.6.20

**Practice Papers: 2 per week - AQE 2009 Paper 1 & AQE 2009 Paper 2: access through My School - follow instructions on help sheet**

LITERACY	NUMERACY	ICT	WORLD AROUND US	PDMU	PE
<p><b>Reading</b> – at least 20 minutes per day (book of your choice).</p> <p><b>Spellings</b> – Sheet 5 week 8: continue with weekly spelling activities (8 per week - 4 for pattern spellings &amp; 4 for topic/synonym spellings)</p> <p><b>Comprehensions</b> – 6 per week contained within AQE practice papers</p> <p>The Old Man of the Sea &amp; The Bread-Fruit Tree</p> <p><b>Grammar/Punctuation</b></p> <p>Plurals</p>	<p><b>Tables:</b> pages 19, 20 &amp; 21 of revision booklet contained in pack you received late March.</p> <p><b>Mental Maths</b> – Schofield and Sims – Section 3, Test 12</p> <p><b>Mathematics &amp; Numeracy</b></p> <p>*Number</p> <p>Revision test 1</p> <p>Revision test 2</p> <p>Word Problems</p>	<p><b>June ICT project</b></p> <p>My Lockdown Memories Please send to your teacher by Friday 19<sup>th</sup> June.</p> <p>Using PowerPoint or iMovie create a short film or presentation of some of your memories of lockdown. You might decide to include photographs of some of your TOW activities, favourite games that you played or things that you did with your family. Remember this project isn't due until Friday 19<sup>th</sup> June. Take your time as you also could include photographs or text about being able to meet</p>	<p>Topic: Exploring Our Natural World</p> <p>Try to get outside and enjoy the great outdoors. You could use the next couple of weeks to complete any WAU activities that you have not yet had time to do.</p>	<p><b>Lockdown Diary</b></p> <p>These are very strange times we are in. It is normal to have a range of emotions each day. Use the lockdown diary to capture some of your thoughts. This will take several weeks to complete.</p>	<p><b>Outdoors</b> – This is the time of year when we would be practising our events in preparation for Sports Day. Why not try to recreate and practise some of these events at home e.g. sprint, speed bounce, long jump, javelin throw?</p> <p>Why not try setting up your own circuit or assault course in your garden? You could time how long it takes you to complete the course.</p> <p><b>Indoors</b></p> <p>*Go Noodle (link below)</p> <p>*YouTube Joe Wicks work outs and dancing with Oti Mabuse.</p>

	<p>*Revision work based on outcome of Practice Papers. Use revision work examples from pack, plus revision tables booklet and online resources, such as Twinkl, to provide revision work to consolidate learning.</p>	<p>with family or friends at a safe social distance.</p> <p>p6@andrewsmps.com</p>			
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**Useful links/information**

<p><a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p><a href="http://www.bbc.co.uk/bitesize/subjects">www.bbc.co.uk/bitesize/subjects</a></p>	<p><a href="http://www.bbc.co.uk/bitesize/subjects">www.bbc.co.uk/bitesize/subjects</a></p> <p><a href="http://www.topmarks.co.uk/maths-games">www.topmarks.co.uk/maths-games</a></p> <p><a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p><a href="http://www.whiterosemaths.com">www.whiterosemaths.com</a></p>	<p><a href="https://www.mathsisfun.com/data/data-graph.php">https://www.mathsisfun.com/data/data-graph.php</a></p>	<p><a href="https://www.youtube.com/watch?v=D1Ymc311X8">https://www.youtube.com/watch?v=D1Ymc311X8</a> Photosynthesis</p> <p><a href="http://www.natgeokids.com">www.natgeokids.com</a></p> <p><a href="http://www.kidsbritannica.com">www.kidsbritannica.com</a></p> <p><a href="http://www.funkids.com">www.funkids.com</a></p>		<p><a href="http://www.gonoodle.com">www.gonoodle.com</a></p> <p><a href="http://www.youtube.com">www.youtube.com</a></p>
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