

## Andrews Memorial PS - topic planner summary P2

LITERACY	NUMERACY	ICT	WORLD AROUND US	PDMU	PE
<p><b>Talking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Listen to a range of stories</li> <li>Talk about your work – models you’ve built, pictures you’ve drawn, stories you’ve read, sentences you’ve written etc</li> <li>Phonics – as last week</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a range of texts using the books you have at home, Oxford Owl and Top Marks</li> <li>Share a range of books with adults</li> <li>Tale of the Singing Zebra chapter 9</li> </ul> <p><u>Written Activities:</u></p> <ul style="list-style-type: none"> <li>Sentences Making</li> <li>Signs</li> <li>Story Endings</li> </ul>	<p><b>Mental Calculations</b></p> <ul style="list-style-type: none"> <li>- Adding and subtracting within 20. Quick fire recall facts.</li> </ul> <p><b>Measure</b></p> <ul style="list-style-type: none"> <li>- Weighing objects with nonstandard measurements e.g. cubes, stones etc.</li> <li>- Use terms – lighter, heavier when weighing objects</li> <li>- Compare objects and make predictions of which is heavier/lighter. - - Use balance scales and determine from the scales which is heavier etc.</li> </ul>	<ul style="list-style-type: none"> <li>Use the link on the website and play a memory game, matching different leaf pictures.</li> <li>Use a computer art programme (e.g. paint or on an iPad...) to create an animal which you’ve enjoyed learning about.</li> <li>Can you use a computer to type a simple sentence about animals?</li> </ul>	<ul style="list-style-type: none"> <li>Make your own animal jigsaws. Create some pictures of different animals and cut into three or four pieces; eg vertically. Mix these up and create silly new animals; tail of an alligator with the body of a tiger and an elephant head!</li> <li>Do an animal survey. This could be in your garden or even on a day out. How many ladybirds, robins, cows, dogs etc can you see?</li> <li>Use an apple to make a bird feeder for your garden.</li> </ul>	<p><b>Looking Back</b></p> <p>Look back at your P2 year and have a think about your favourite moments, friends, memories and activities. What did you love doing the most? What did you love learning about? Did you have a favourite topic? What work were you most proud of?</p> <p>You can have a chat at home about these or record them on the sheet to keep as a memory from P2 2019/2020</p>	<p><b>Dance</b></p> <p>Have a go at using the ‘Dance Move Generator’ Create your own dances. Why not put your moves to your favourite music.</p> <p>Dance Move Generator link on website.</p>

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<a href="https://www.roythezebra.com/guided-reading-story.html">https://www.roythezebra.com/guided-reading-story.html</a>					