Andrews Memorial PS - P1 week beginning 11th May 2020

• Activities and weblinks will be posted on the Primary 1 page

LITERACY	NUMERACY	ICT	WORLD AROUND US	PDMU	PE
Talking and listening: Listen to a wide range of stories – The Very Hungry Caterpillar, etc. https://www.youtube.co m/watch?v=75NQK- Sm1YY Enjoy watching and listening to the very Hungry caterpillar. Talk about your work – models you've built, pictures you've drawn, etc. Recall nursery rhymes and familiar stories Phonics – keep practising the sounds you already know. This week we will be learning about 'y'. Check the website for ideas. There are some sheets to help you revise the sounds you already know. See literacy guidance notes	Number: Counting and number recognition: Count forwards to 20. Start at any number within 20. Count backwards from 10. Start at any number within 10. Continue to practise writing numbers to 10 both inside and outside. With pencils Chalk Paintbrushes with water Play a dice game at home with someone. Snakes and ladders or ludo, etc. Understanding number: Learn about the number 5 using part part whole model. See worksheet on website.	Explore: Use the interactive games linked to the books on Oxford Owl. Play Caterpillar Ordering game. (See numeracy) Barefoot: Home learning: https://www.barefootcomputing.org/homelearning Human Robot: https://www.barefootcomputing.org/docs/default-source/at-home/human robot activity6fb9fddbdcfc6c779083ff0100ba3f46.pdf?sfvrsn=4a4591ea 0 Supporting resources: https://www.barefootcomputing.org/docs/default-source/at-home/human robot suppo	Topic: Spring Use the story of the Hungry Caterpillar to learn about the lifecycle of a butterfly. Complete sequencing task. (See website) Lifecycle sequencing activity. (See website) Watch 'Come Outside' on Butterflies. https://www.youtube.com/watch?v=7l6nnv9ijBQ	Feelings: What makes us special? See BBC bitesize clip and activity. https://www.bbc.co.uk/bitesize/topics/zh3nmfr/articles/znxft39 Here is a new Fischy music song for you to learn with your family. It might brighten your mood if you're all feeling a wee bit 'blue'. 'Keep the blues away' (This is a full length version) https://www.youtube.com/watch?v=9wDgf37JREs&list=PLRV30mBmX1lN0kylQla5EEw4t5xALn-nf&index=6&t=0s	Spend plenty of time outside! Enjoy a Friday dance to your favourite song! In school we would have been beginning to practise our skills for Sports Day. Why not try this at home? This week have a go at using a bat to control a ball round some obstacles, e.g: cones, stones or bricks. You may need a parent or sibling help. You could also try using objects to hit a target. See website.
		rting worksheets.pdf?sfvrsn =8b4091ea 0			

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Reading:	Numberblocks:		
Read a range of texts and	The number 5: Learn to		
with some independence-	count:		
see oxford owl website	https://www.youtubekids.c		
(Weblinks on literacy	om/watch?v=YpH2W3fgUJs		
guidance)	<u>&hl=en-GB</u>		
A home for Ted.			
Can you see me?			
The Fishing Trip	Give me five song.		
	Download from the website.		
 Share a range of books 			
with adults. Keep reading	Numberbonds to 5 song:		
stories at home with			
family.	https://www.youtube.com/		
	watch?v=y1oa6o0fMKk		
Missing words reading			
activity.			
	Measures: - Time		
Writing:	Play Topmarks game:		
 Keep practising writing 	Caterpillar ordering. An		
your high frequency words	ordering and sequencing		
from the list in your pack.	game.		
Try to write some other	8		
common words such as	https://www.topmarks.co		
boat, flower, car and hat.	.uk/ordering-and-		
Can you write them and			
draw a picture? If you	sequencing/caterpillar-		
want to you could try to write a sentence. E.g:	ordering		
Do you like my hat?			
This is my car.	Sequence the days of the		
Tills is filly Cal.	week activity – The		
Please remember to use a	Hungry Caterpillar		
capital letter and a full stop			
or a question mark.			

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Did you notice the question	Watch Numbertime –		
mark in one of our	sequence the days of the		
sentences?	week.		
	https://www.youtube.com/		
	watch?v=QWRksL3JjNo		
	Observe the symmetrical		
	patterns on butterflies'		
	wings.		