

## Week 30 Spellings.

1. I have \_\_\_\_\_ the answers to my times tables.
2. The \_\_\_\_\_ in a play is the person who tells the story.
3. It doesn't \_\_\_\_\_ if the weather is bad—we will go for a walk anyway.
4. There will be a full moon \_\_\_\_\_.
5. They smashed a \_\_\_\_\_ against the side of the ship when it was first launched.
6. We were so \_\_\_\_\_ after our hard work.
7. How \_\_\_\_\_ do you brush your teeth?
8. We are all going to do this activity \_\_\_\_\_.
9. What is your favourite \_\_\_\_\_ to watch on television?
10. The eleventh month of the year is \_\_\_\_\_.

## Week 30 Spellings.

Today

rattle

December

plants

together

better

often

time

1. We bought some \_\_\_\_\_ for the garden.
2. Are you feeling any \_\_\_\_\_ now?
3. What \_\_\_\_\_ are we going to have lunch?
4. The last month of the year is \_\_\_\_\_.
5. We are going to do this work \_\_\_\_\_.
6. The baby shook his \_\_\_\_\_ because he loved the noise.
7. How \_\_\_\_\_ do you brush your teeth?
8. \_\_\_\_\_ is going to be a sunny day.

## Week 30 Spellings.

first

find

how

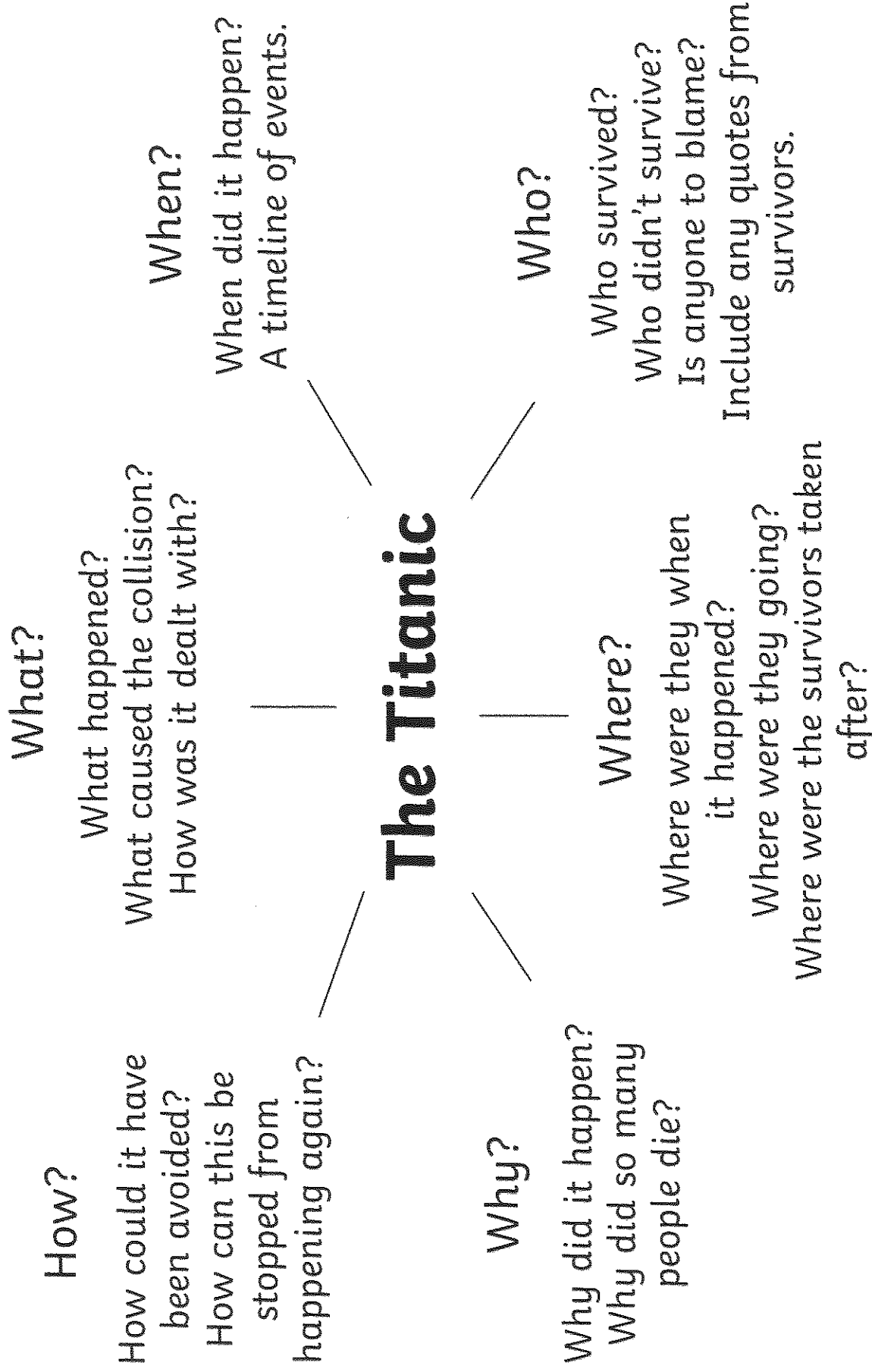
today

didn't

plant

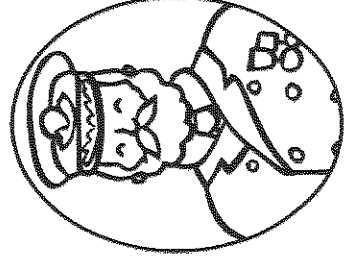
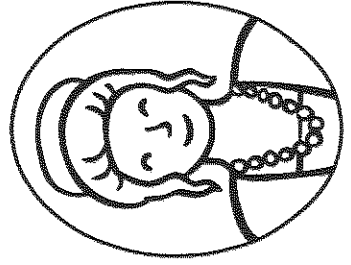
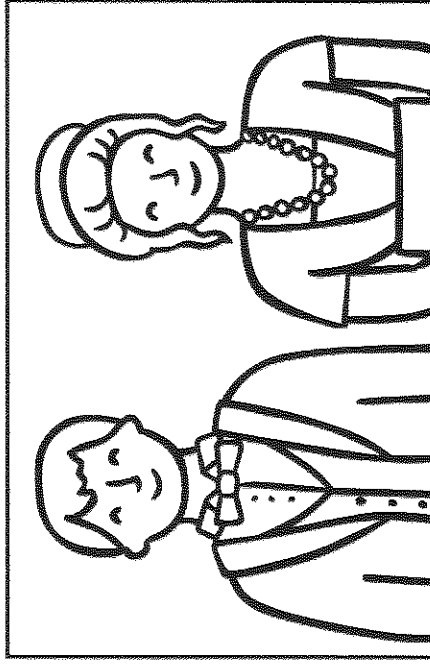
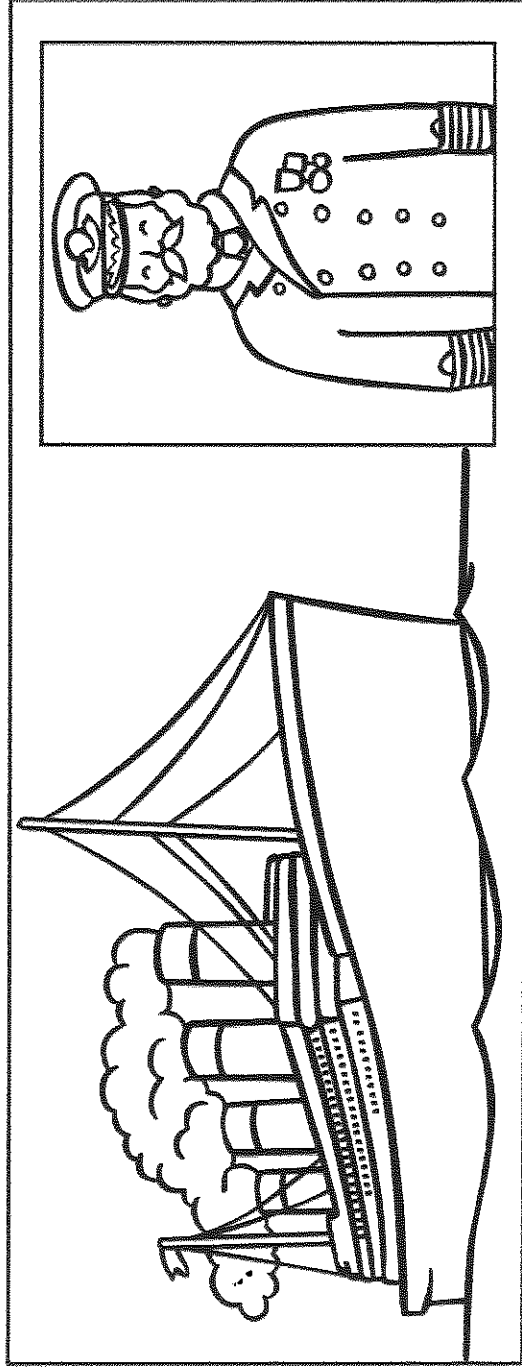
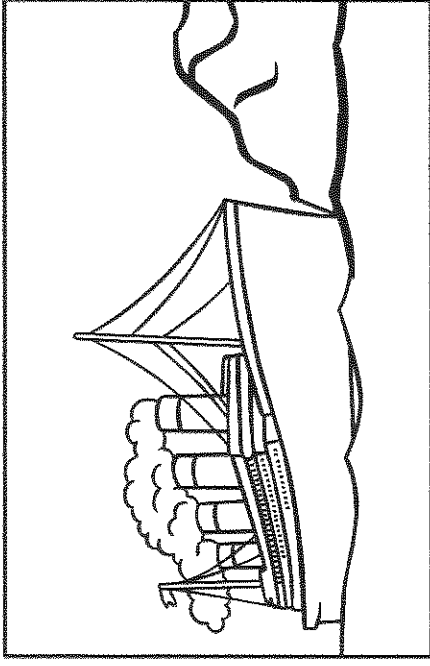
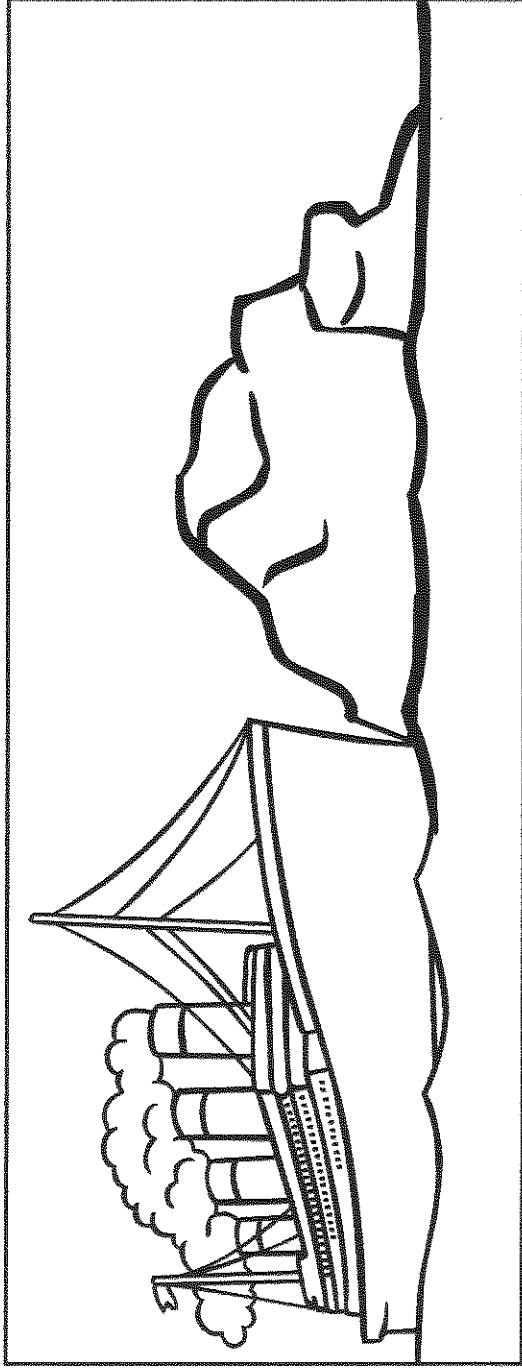
1. What day is it \_\_\_\_\_?
2. I am going to \_\_\_\_\_ some bean seeds.
3. I couldn't \_\_\_\_\_ my pencil.
4. Who came \_\_\_\_\_ in the race?
5. Do you know \_\_\_\_\_ to tie your shoe laces?
6. My sister \_\_\_\_\_ let me play with her lego.

Here are some questions and prompts to think about when planning your newspaper story.





Cut, colour and stick the pictures below into your newspaper story or draw your own.  
Don't forget to add captions to the pictures.



Blank writing area with a large empty box on the left and horizontal lines on the right.

Write out the following sentences changing the underlined word for its antonym. (opposite)

1. Can this material sink?
2. There were too many lifeboats.
3. Some passengers were really rich.
4. The ship was going too slow.
5. It took a short time to build the Titanic.
6. The cabins were all full.
7. The story was a very happy one.
8. The orchestra was playing loudly.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Synonyms and Antonyms

Synonym - words that have a similar meaning.

Antonyms - words that have an opposite meaning.

Write a synonym or an antonym for the word shown.

<i>word</i>	<i>antonym</i>	<i>word</i>	<i>synonym</i>
happy		happy	

<i>word</i>	<i>synonym</i>	<i>word</i>	<i>antonym</i>
small		small	

<i>word</i>	<i>antonym</i>	<i>word</i>	<i>synonym</i>
bad		bad	

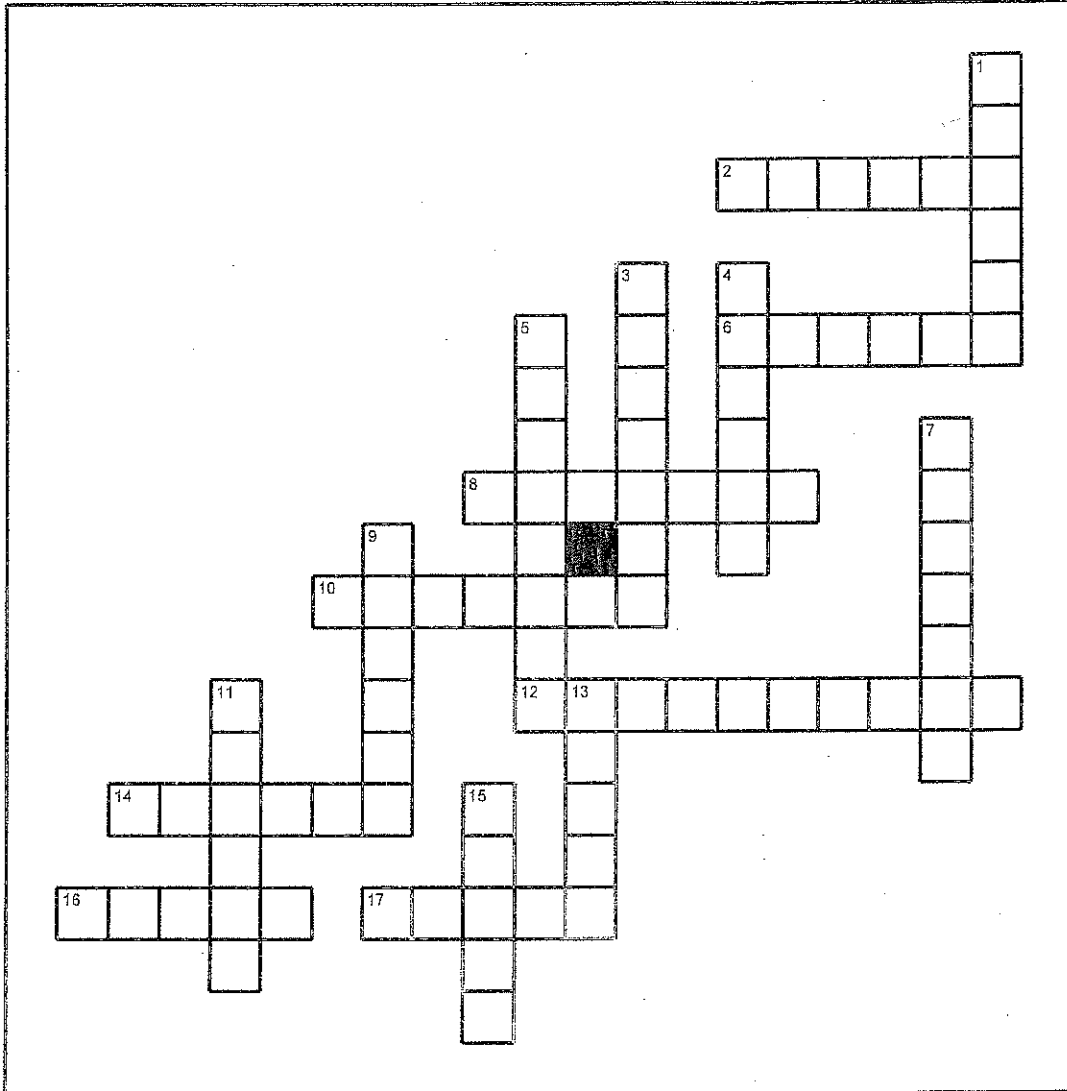
<i>word</i>	<i>synonym</i>	<i>word</i>	<i>antonym</i>
old		old	

<i>word</i>	<i>antonym</i>	<i>word</i>	<i>synonym</i>
stop		stop	

<i>word</i>	<i>antonym</i>	<i>word</i>	<i>antonym</i>
dirty		dirty	

# Plurals 1

Make the plural for each clue. Add es to words ending in a hissing/ shushing sound.



**Across**

- 2. bush
- 6. inch
- 8. brush
- 10. watch
- 12. sandwich
- 14. kiss
- 16. tax
- 17. fox

**Down**

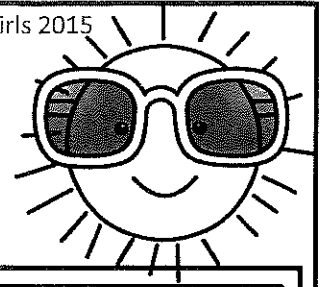
- 1. dish
- 3. glass
- 4. miss
- 5. church
- 7. witch
- 9. lash
- 11. dash
- 13. ash
- 15. box

Name \_\_\_\_\_

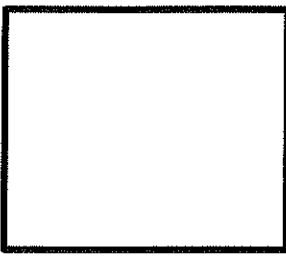
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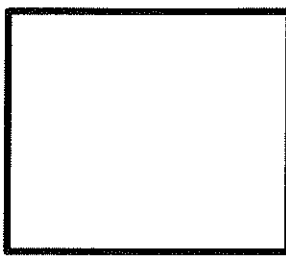


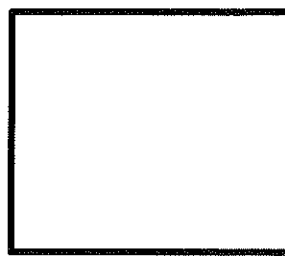
# Homophones

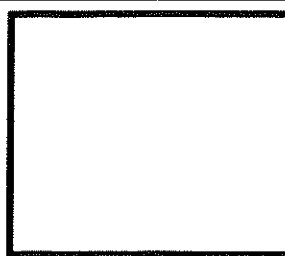


Directions: Draw a picture to match the word.  
Write a short sentence using each word.

  
**hair**

  
**hare**

  
**hole**


  
**whole**


1. \_\_\_\_\_

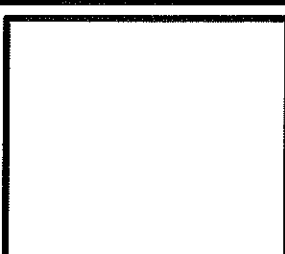
2. \_\_\_\_\_


1. \_\_\_\_\_

2. \_\_\_\_\_

  
**ate**

  
**eight**

  
**right**

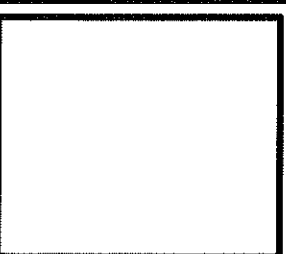
  
**write**


1. \_\_\_\_\_


2. \_\_\_\_\_


1. \_\_\_\_\_

2. \_\_\_\_\_

  
**weak**

  
**week**

  
**doe**

  
**dough**

1. \_\_\_\_\_

2. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

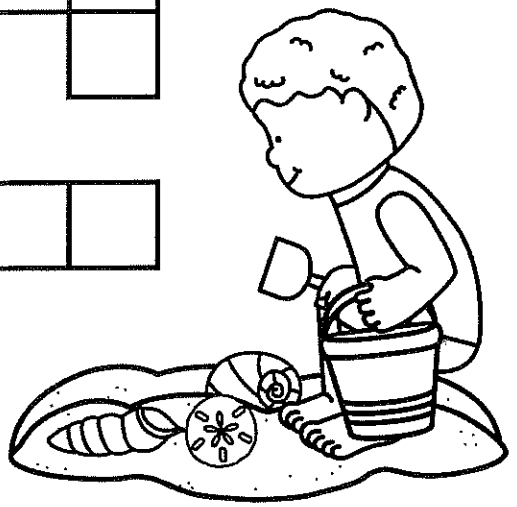
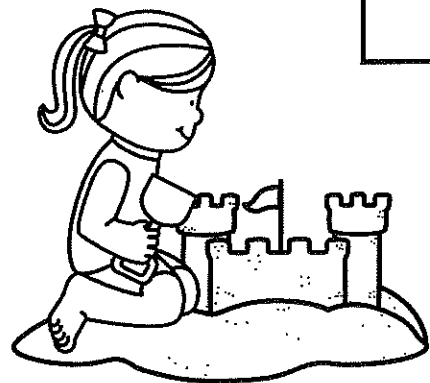
Name \_\_\_\_\_

# Irregular Plural Nouns Crossword Puzzle

Directions: Read the clues and fill in the plural form for each word.

The crossword puzzle grid consists of the following numbered squares:

- 1. Down (3 squares)
- 2. Across (4 squares)
- 3. Down (3 squares)
- 4. Down (3 squares)
- 5. Across (6 squares)
- 6. Down (3 squares)
- 7. Across (3 squares)
- 8. Down (3 squares)
- 9. Across (3 squares)
- 10. Across (5 squares)



ACROSS	DOWN
2. the plural of elf	1. more than one woman
5. more than one child	3. the plural of scarf
7. more than one deer	4. more than one knife
9. more than one person	9. the plural of man
10. more than one tooth	10. the singular of mice



Name.....
Date.....

## Which witch is which?

A witch is a woman who wears black clothes, casts spells and rides a broomstick. (Like Mildred Hubble in 'The Worst Witch.)

Which is a question word, about making a choice. (e.g. Which is your book?)

Fill in the missing witch/which.

1. .... is your classroom?
2. I saw a ..... with a black cat.
3. My mum asked ..... is my favourite book.
4. I want to know ..... character in the story is the best.
5. Miss Hardbroom is a very wicked .....
6. I wonder ..... way it is to the shops?
7. The ..... had long finger nails.
8. Nina dressed up like a ..... for Halloween.
9. .... way did the little..... fly on her broomstick?
10. .... is the naughty one in 'The Worst .....' story?

Now make up two of your own sentences using which and witch.

11. ....
12. ....

# The Bad Cat



My fluffy, black cat, Ebony, walked across the lawn with something in her mouth. I ran to see what it was. She had a budgie which was hurt.

'Bad cat!' I said. She ran away.

The bird did not fly away. It could not fly. I picked it up gently and carried it inside.

Mum said, 'Get a box for it and some paper'. So I did. We looked after the bird for four days. Then I let it go. Away it flew, to the top of the house. It sang a song to say how happy it was.

'Thank you,' it said.

## A. Tick the circle that gives the best answer for each question.

1. We looked after the bird for ...

- (a) a week.
- (b) four days.
- (c) a month.
- (d) a day.

2. Ebony was a ...

- (a) fluffy, black kitten.
- (b) fluffy, black cat.
- (c) fluffy, white cat.
- (d) sleek, black kitten.

3. The budgie said thank you by ...

- (a) singing a song.
- (b) pecking its food.
- (c) flying around the room.
- (d) flapping its wings.

4. The writer ...

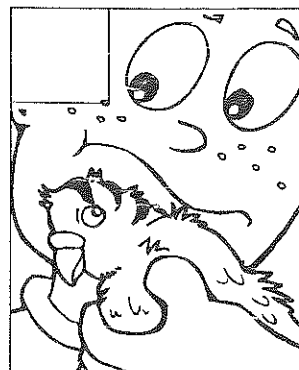
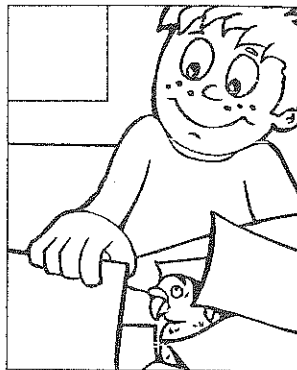
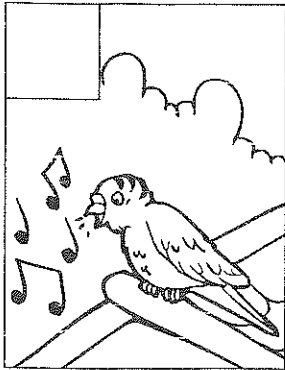
- (a) liked animals and was caring.
- (b) didn't like animals at all.
- (c) liked animals but was forgetful.
- (d) liked cats but didn't like birds.



# The Bad Cat

## B. Complete each question as required.

1. Number the pictures to show the correct order.



2. True or false?

(a) The bird was a thrush.

True

False

(b) The cat caught birds every day.

True

False

(c) Mum helped look after the bird.

True

False

(d) The bird died after two days.

True

False



3. Words which describe actions are called verbs, e.g. clapping, writing. Circle the verb in each sentence.

(a) I ran to see what it was in Ebony's mouth.

(b) I picked the bird up gently.

(c) I carried it inside.

(d) I put it in a box.

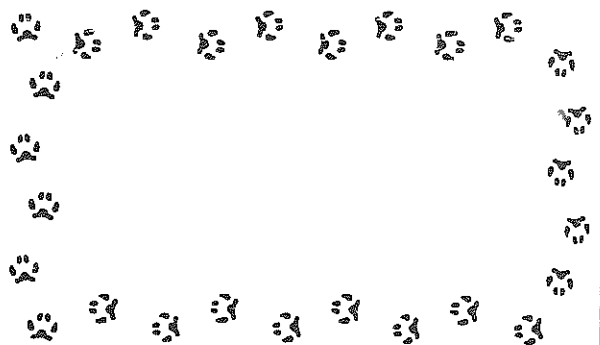
(e) The bird flew to the top of the house.

(f) It sang a song.

(g) I walked back inside.

(h) I smiled at my mother.

4. Draw and describe your pet or a pet you would like to have.




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