**Literacy – 4th May 2020**

**Phonics:**

Recap over all sounds learnt so far:

s, a, t, p, i, n, c, k, ck, e, h, r, m, d, g, o, u, l, f, b, j.

Learn new sound ‘w’. Talk about the name and then the sound.

**Activities**: Can you make a word web of words that **begin** with w ? e.g:

water

worm

W w



wind

weather

wall



Alphablocks link: <https://www.youtubekids.com/watch?v=V3FOcdMtI-w&hl=en-GB>

We have tried to use Youtube Kids whenever possible. Athough some of our links are just to You Tube. If you have not previously opened Youtube Kids, it will ask you to specify the age of the child. There is also the option to ‘narrow’ the search facility your child will have.

Here are some other useful links for ‘w’.

<https://www.youtubekids.com/watch?v=MbUIYnDZZ-M&hl=en-GB>

Jolly phonics song:

<https://www.youtube.com/watch?v=QefvisOhLyM>

There are worksheets on the Primary 1 page to practise the formation of letter ‘w’. These are available to download and print.

Use these ideas to introduce the letter ‘x’.

Make a word web of words that begin with ‘x’.

The letter ‘x’ makes a ‘ks’ sound.

Alphablocks clip:

<https://www.youtubekids.com/watch?v=Q8rDzr5DEjo&hl=en-GB>

X song

<https://www.youtubekids.com/watch?v=RX9Pm9qj_QY&hl=en-GB>

Jolly Phonics ‘x’ rhyme:

<https://www.youtube.com/watch?v=LaxDYgrpSBE>

Letter formation sheets on the website.

**Reading:**

**Oxford Owl website:**

Read ‘Dad’s Birthday’ featuring ‘Floppy did this’: There are reading activities to complete afterwards.

(You will need to log in to Oxford Owl. The website is free but you need to register.)

<https://www.oxfordowl.co.uk/api/interactives/24761.html>

Read ‘Big, Bad Bug ‘:

<https://www.oxfordowl.co.uk/api/digital_books/1215.html>

There are some activities to complement the books.

**Share stories at home:**

Read through some stories with an older brother / sister or parent.

Talk about the characters in the story.

Who is your favourite character?

Can you draw a picture of them?

Can you write a sentence or two about them?

**Writing:**

Practice your high frequency words on a whiteboard, with water and a paintbrush or just on paper.

Try to write some other common words such as house, fish, dog and cat. Can you write them and draw a picture? If you want to you could try to write a sentence.

E.g:

Look at my house.

I can see a cat.

Look at our Dandelion PowerPoint. There are some opportunities for drawing and writing in it.

**Please remember that this is guidance. It gives you an idea of how we would teach this in school. Please complete these activities in your own time and do not feel under any pressure. We realise this is not the easiest time for anyone.**

**Sending our thoughts and best wishes**

**Mrs B and Mrs K xx**