**Literacy – 11th May 2020**

**Phonics:**

Recap over all sounds learnt so far:

s, a, t, p, i, n, c, k, ck, e, h, r, m, d, g, o, u, l, f, b, j.

Learn new sound ‘y’. Talk about the name and then the sound.

**Activities**: Can you make a word web of words that **begin** with y ? e.g:

yes

you

Y y



yawn

yogurt

yellow



Alphablocks link: <https://www.youtubekids.com/watch?v=wWdJ-D5Q-QM&hl=en-GB>

We have tried to use Youtube Kids whenever possible. Athough some of our links are just to You Tube. If you have not previously opened Youtube Kids, it will ask you to specify the age of the child. There is also the option to ‘narrow’ the search facility your child will have.

Here are some other useful links for ‘y’.

<https://www.youtubekids.com/watch?v=L8PdL8ydI28&hl=en-GB>

Jolly phonics song:

<https://www.youtube.com/watch?v=futQOvUnHVs>

There are worksheets on the Primary 1 page to practise the formation of letter ‘y’. These are available to download and print.

We have now covered all the single sounds of the 26 letters of the alphabet. Please keep practising them all!

There are some worksheets on the website to help you practise hearing the sound at the beginning of a word.

**Reading:**

**Oxford Owl website:**

Read ‘A home for Ted’: There are reading activities to complete afterwards.

(You will need to log in to Oxford Owl. The website is free but you need to register.)

<https://www.oxfordowl.co.uk/api/digital_books/1114.html>

Read ‘Can you see me?‘:

<https://www.oxfordowl.co.uk/api/digital_books/1223.html>

There are some activities to complement the books.

Would you like a challenge? See if you can use your sounds to read this book.

‘The fishing trip’:

<https://www.oxfordowl.co.uk/api/interactives/13007.html>

**Share stories at home:**

Read through some stories with an older brother / sister or parent.

Read “The Very Hungry Caterpillar” by Eric Carle.   
Here’s the YouTube clip if you don’t have the story at home.

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

There are lots of activities on the website this week to go with this book.

**Writing:**

Practice your high frequency words on a whiteboard, with water and a paintbrush or just on paper.

* Try to write some other common words such as boat, flower, car and hat. Can you write them and draw a picture? If you want to you could try to write a sentence. E.g:

Do you like my hat?

This is my car.

Please remember to use a capital letter and a full stop or a question mark.

Did you notice the question mark in one of our sentences?

**Mrs B and Mrs K xx**