

KS2History

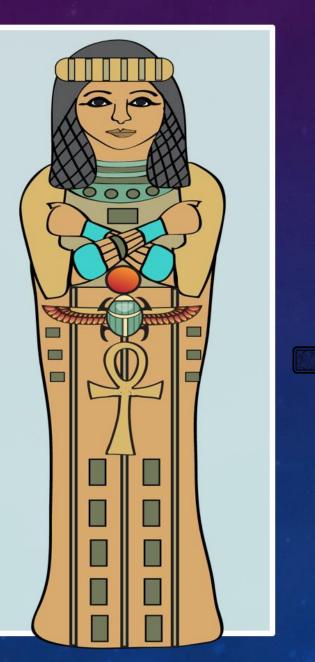
# Who were the Ancient Egyptians?

### **Objectives**

- To find out when and where the Ancient Egyptians lived
- To use a timeline to explore key events from Ancient Egyptian times



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# Become an Egyptologist!

An Egyptologist is somebody whose job it is to find out about Ancient Egypt.

Your first job as an Egyptologist is going to be to study a picture that was found in a real ancient Egyptian tomb.



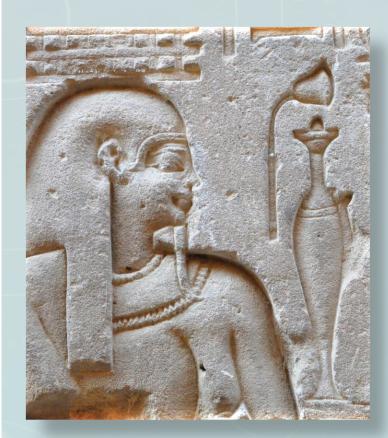
Image source: British Museum / Public Domain



Use your sheet to find the different items in the picture and note down any clues from the picture that might tell you something about life in Ancient Egyptian times.

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### Who were the Ancient Egyptians?



Ancient: from a time long ago

#### **Egyptian**: from a country called Egypt

People lived in early settlements around the River Nile in Egypt from around 7000 years ago, and the Ancient Egyptian civilisation started to grow around 3100 BC.

The Ancient Egyptian civilisation is considered one of the greatest in history, known for its inventiveness and power. It lasted for just over 3000 years.



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### Where is Egypt?

Egypt is a country in the north-east corner of Africa.

The climate is hot and dry, with plenty of desert. A large and important river called the Nile runs through Egypt.





Can you locate any other countries on the world map? Which ones are closest to Egypt? Which are furthest away?

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BC

### When did the Ancient Egyptians live?

Look at the timeline. It is split into 2 sections: BC and AD. These sections show the time before and after historians started recording history around the time of the birth of Jesus.

For this history topic we will be focusing on the BC section of this timeline. We will focus in from the **time of the first pharaoh around 3100 BC to the time the Romans invaded in 31 BC and Egypt became part of the Roman Empire.** 

Ancient Egyptians



Where would you place other history units you have studied on the timeline?



AD

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#### Main Input

#### What were the Ancient Egyptians famous for?

- ✓ Building enormous pyramids
- Worshiping lots of gods and goddesses (they had over 2000 different ones!)
- Using the fertile land near the River Nile for successful farming
- Using a picture-based writing system called hieroglyphics
- Being ruled by powerful kings and queens called pharaohs (like Tutankhamun and Cleopatra)
- Going to great efforts to preserve bodies for the afterlife (you have probably seen pictures of Egyptian mummies and tombs)



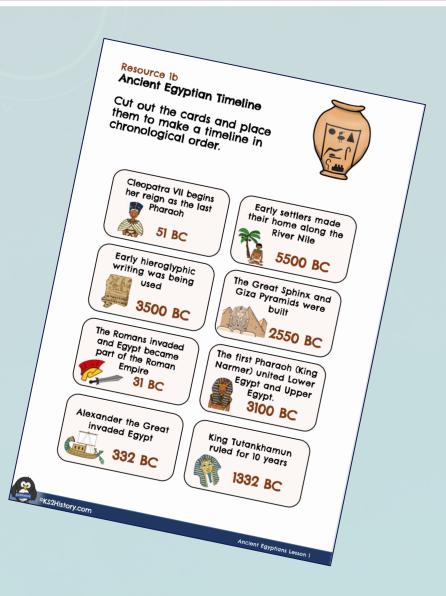
#### Can you think of any more?



### **Egyptian Timelines**

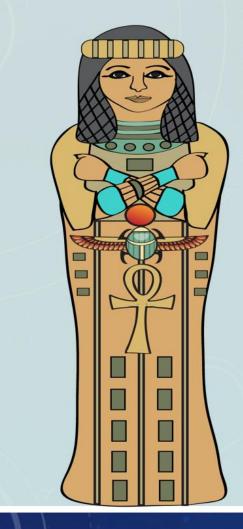
Your task is to make a timeline of some of the key events from Ancient Egyptian times.

Cut out the cards on your sheet and put them into **chronological** order.





## **Spot Check**



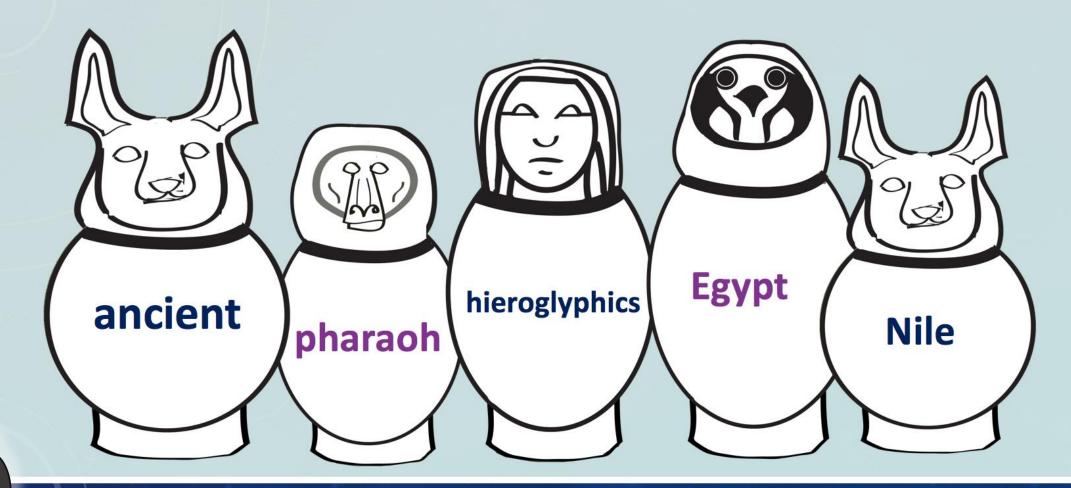
- What is the difference between **BC** and **AD**?
- Where is Egypt?
- When did the Ancient Egyptians live?



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### Vocab challenge

Explain what the words below mean.



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### Something to think about.

The image that we looked at earlier in this lesson has been used by historians to give clues about life in Ancient Egypt.

Imagine if historians thousands of years into the future found a picture that had clues about what your life is like in modern times. What sort of clues would you want them to see?



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