

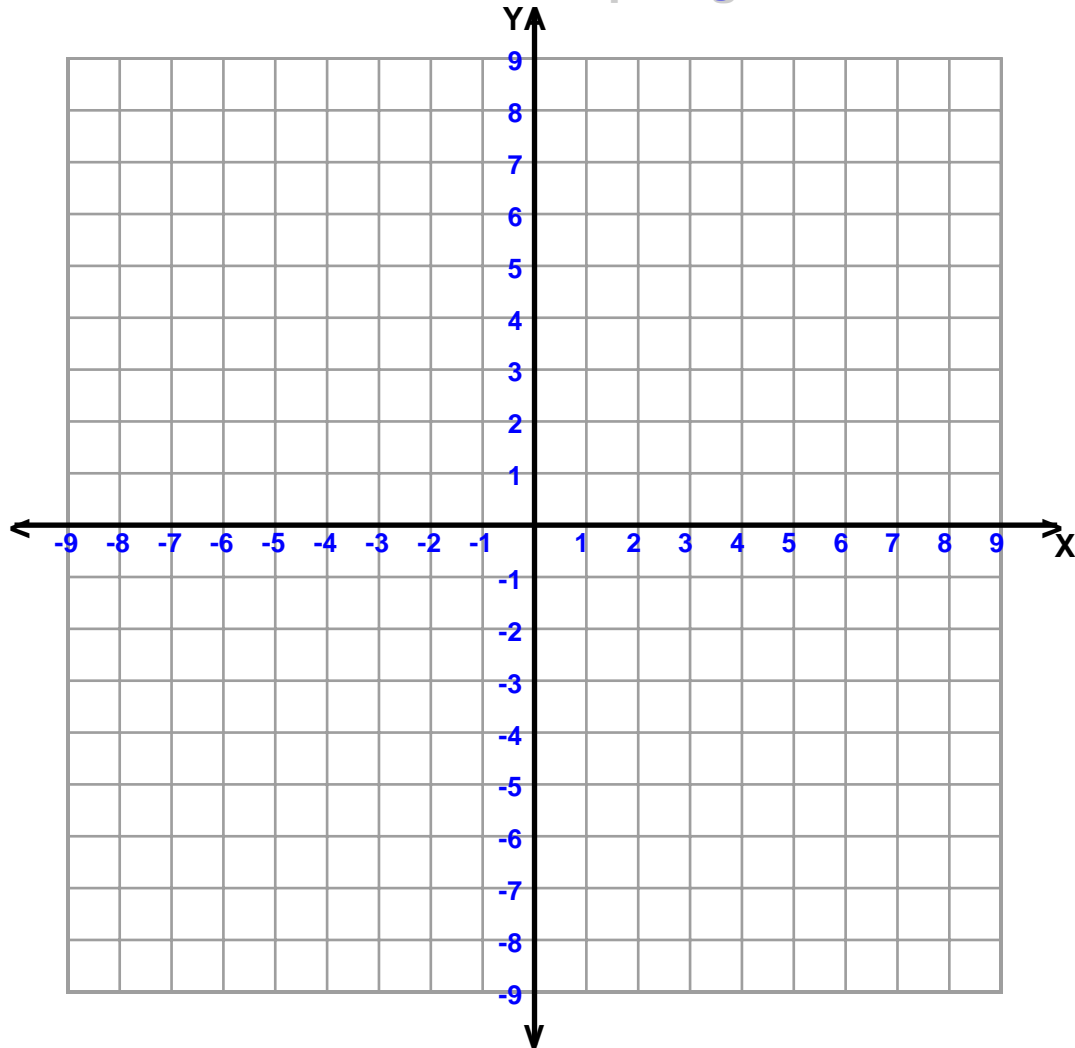
Name : _____

Score : _____

Teacher : _____

Date : _____

Four Quadrant Graphing Puzzle



Connect each sequence of points with a line.

$(-3,0)$, $(-4,-1)$, $(-6,-2)$, $(-6,-3)$, $(-5,-4)$, $(-4,-4)$, $(-3,-4)$, $(1,-2)$ End of Sequence

$(-1,1)$, $(5,3)$, $(6,5)$, $(7,5)$, $(7,3)$, $(9,2)$, $(8,1.5)$, $(6,2)$, $(2,-.5)$ End of Sequence

$(-5,-3)$, $(-5.5,0)$, $(-5,0)$, $(-5,-6)$, $(-4.5,-6)$, $(-5,-3)$ End of Sequence

$(-9,3)$, $(-7,4)$, $(7,-3)$, $(5,-4)$, $(-9,3)$ End of Sequence

$(-6,-2)$, $(-4,-3)$, $(-2,-2)$, $(-1,-1)$ End of Sequence

$(5,3)$, $(4,4)$, $(4.5,4.5)$, $(5.5,4)$ End of Sequence

$(-4,-1)$, $(-2,-2)$ End of Sequence

What is the shape ? _____



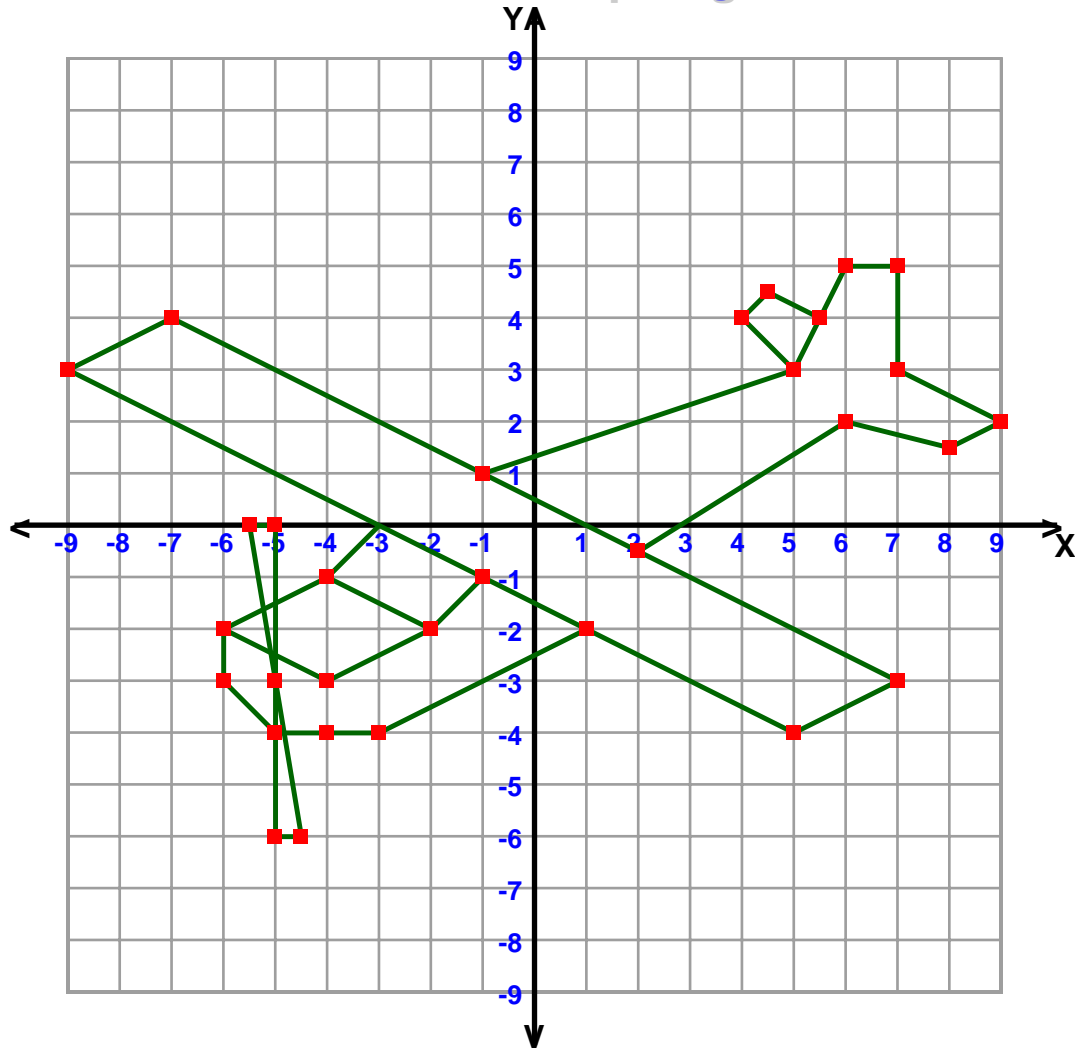
Name : _____

Score : _____

Teacher : _____

Date : _____

Four Quadrant Graphing Puzzle



Connect each sequence of points with a line.

$(-3,0)$, $(-4,-1)$, $(-6,-2)$, $(-6,-3)$, $(-5,-4)$, $(-4,-4)$, $(-3,-4)$, $(1,-2)$ End of Sequence

$(-1,1)$, $(5,3)$, $(6,5)$, $(7,5)$, $(7,3)$, $(9,2)$, $(8,1.5)$, $(6,2)$, $(2,-5)$ End of Sequence

$(-5,-3)$, $(-5.5,0)$, $(-5,0)$, $(-5,-6)$, $(-4.5,-6)$, $(-5,-3)$ End of Sequence

$(-9,3)$, $(-7,4)$, $(7,-3)$, $(5,-4)$, $(-9,3)$ End of Sequence

$(-6,-2)$, $(-4,-3)$, $(-2,-2)$, $(-1,-1)$ End of Sequence

$(5,3)$, $(4,4)$, $(4.5,4.5)$, $(5.5,4)$ End of Sequence

$(-4,-1)$, $(-2,-2)$ End of Sequence

What is the shape ?

Airplane

