

## Andrews Memorial PS - topic planner summary P2

LITERACY	NUMERACY	ICT	WORLD AROUND US	PDMU	PE
<p><b>Talking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Listen to a range of stories</li> <li>Talk about your work – models you’ve built, pictures you’ve drawn, stories you’ve read, sentences you’ve written etc</li> <li>Phonics – ‘ay’ watch alphablocks on P2 news page</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a range of texts using the books you have at home, Oxford Owl and Top Marks (link below)</li> <li>Share a range of books with adults</li> <li>Read together ‘Roy the Zebra’ Chapters 3&amp;4 (link below)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Capital letters and lower case letters from P-T using garden</li> </ul>	<p><b>Mental Calculations</b></p> <ul style="list-style-type: none"> <li>Look at number bonds to 5, 6 and 7 and be able to begin quick fire recall facts</li> <li>What makes 5? 0 and 5, 1 and 4, 2 and 3 etc</li> <li>What makes 6? 0 and 6, 1 and 5, 2 and 4, 3 and 3 etc</li> <li>What makes 7? 0 and 7, 1 and 6, 2 and 5, 3 and 4 etc</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>Look at number bonds to 5, 6 and 7 and be able to write and understand fact families</li> <li>For example, see Fact Families to 5 PowerPoint</li> </ul>	<p><b><u>Animals</u></b></p> <ul style="list-style-type: none"> <li>Find out about different types of birds. Use the links on the school website to help.</li> <li>Use the links on the school website to bird puzzles.</li> <li>Use a computer art programme (e.g. paint or on an iPad...) to create a bird picture.</li> <li>Can you use a computer to type a simple sentence about birds?</li> </ul>	<p><b><u>Zoo animals - birds</u></b></p> <ul style="list-style-type: none"> <li>Find out about animals who have wings - are they all the same? What is different? Do they all fly?</li> <li>Choose a bird and find out what foods it likes to eat.</li> <li>Explore outside! Can you find examples of birds around your house?</li> <li>Watch the cartoon about bird feeders. Can you create a bird feeder? Take a picture and send it to us on our P2 email!</li> <li>Get creative and see if you can create some of your own pictures of birds.</li> <li>Use different coloured paper (or paint) and create different types of</li> </ul>	<p><b>Keeping Safe</b></p> <p>Have a look at the BBC Bitesize PDMU website and explore the second topic ‘Keeping Safe’ and the third and fourth section called ‘Things that might be dangerous’ and ‘Road safety’</p>	<p><b>Fitness Circuit Cards</b></p> <p><u>Further developing and reinforcing Fundamental Movement Skills (FMS) taught this year.</u></p> <p>Set out an area in your garden that is big enough for you to run around.</p> <p>The majority of the activities can be done in the house if the weather stops you from getting outside.</p> <p>Record your scores and see if you can improve o them next week.</p> <p>Complete circuits twice a week.</p> <p>For wellbeing and general positivity we would encourage dancing to your favourite songs.</p>

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<p>writing template</p> <p><b>Written Activities:</b></p> <ul style="list-style-type: none"><li>• ay phonics activity</li><li>• Alphabet Wheel</li><li>• Sequence the story</li><li>• What's happening?</li><li>• Capital letters &amp; full stops</li><li>• Rhymes 1</li><li>• Rhymes 2</li><li>• All about Lions</li></ul> <p><b>Spellings</b></p> <p>Uploaded on to P2 news page</p>			<p>bird artwork - see templates on school website with ideas for a peacock and parrot.</p>		
<p><a href="https://www.roythezebra.com/guided-reading-story.html">https://www.roythezebra.com/guided-reading-story.html</a></p>					