

Spellings Week 25

1. I could not lift the suitcase because it was so _____.
2. We were not _____ to eat pudding until we had finished our dinner.
3. The flowers had a beautiful _____.
4. There was a _____ to see who could skip for the longest.
5. How long does it take you to get _____ for school in the morning?
6. The new pupil was really _____.
7. It was not my _____ that the window got broken but I got the _____ anyway.
8. Who _____ is able to climb to the top of the rope in apparatus?
9. Eating well and exercising regularly is good for your _____.
10. He had a feeling of _____ about the visit to the dentist.

Spellings Week 25

lend

ready

sorry

many

else

felt

bread

head

1. How _____ people are in the class?
2. Are you _____ for the spelling test?
3. We had no _____ left to make toast for breakfast.
4. Who _____ is going to the party?
5. I bumped my _____ on the cupboard door.
6. I was really _____ for losing my temper.
7. Can you please _____ me a pencil?
8. The jumper _____ really soft and comfortable.

Spellings Week 25

desk

lend

eggs

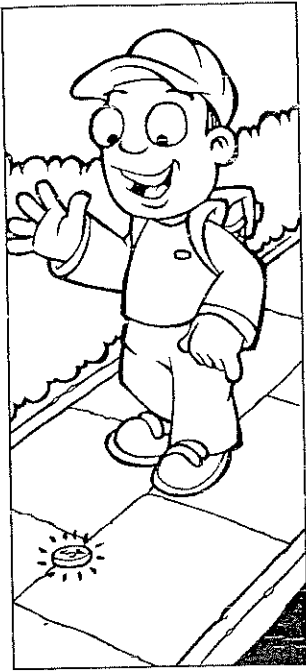
want

fast

any

1. I did not _____ to do any more work.
2. Put your work under your _____.
3. How _____ are you able to run?
4. There were not _____ sweets left.
5. Can you please _____ me a pencil?
6. We used _____, butter, flour and sugar to make a cake.

The Present



My big brother had been very sick. I wanted to get him a present, because he was coming home from hospital. I had saved lots of money—I had three pounds and five pence.

On the way to the shop I thought about what I would buy him.

'Maybe a yo-yo,' I thought.

When I got to the shop I found the yo-yos. They were three pounds and ten pence.

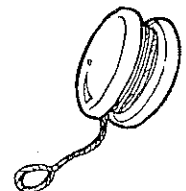
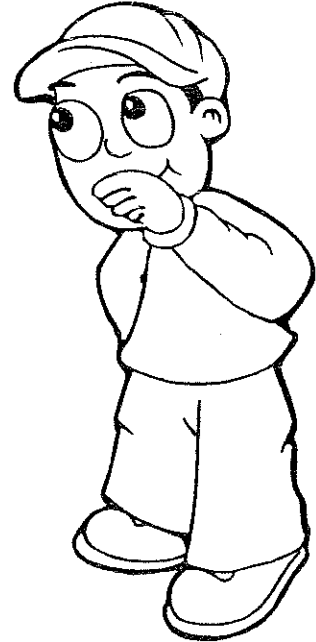
I walked home sadly, but just before I got home, guess what? On the footpath was five pence! Back to the shop I ran with it.

My brother loves his yo-yo. He can play with it in his wheelchair.

I love my brother Sam.

A. Tick the circle that gives the best answer for each question.

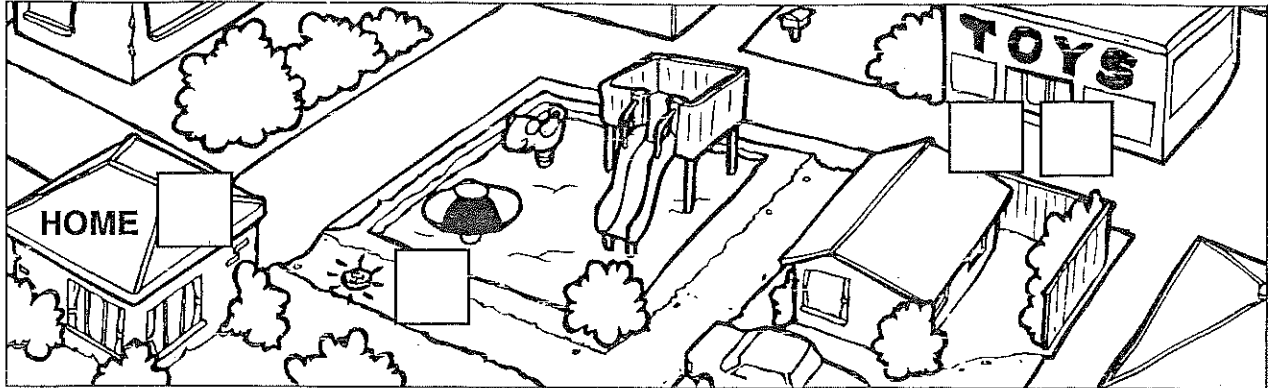
1. Why had Sam been away from home?
 - (a) He had been staying at Grandma's.
 - (b) He had been in hospital.
 - (c) He had been shopping.
2. When the writer saw the five pence on the footpath ...
 - (a) he picked up the money and ran home.
 - (b) he ran back to the shop with the money.
 - (c) he ran back to the shop.
3. The writer is ...
 - (a) a child about 5 or 6 years old.
 - (b) a teenager.
 - (c) about 2 years old.
4. The writer was sad because ...
 - (a) his brother had been in hospital.
 - (b) the man in the shop was grumpy.
 - (c) he didn't have enough money to buy the yo-yo.



The Present

B. Complete each question as required.

1. On the map, put the numbers 1–4 in the boxes to show the order of where the writer went. (Start at home).



2. Why do you think his brother was in a wheelchair?

3. Circle the words which describe the writer.

frightened

angry

jealous

caring

kind

tall

loving

younger

4. Do you think it is all right to keep money you find on the footpath?

5. Draw what you might buy your brother or sister as a present if he or she was very sick.



Synonyms

*Synonyms are different words
that have the same meaning
e.g. small and tiny.*

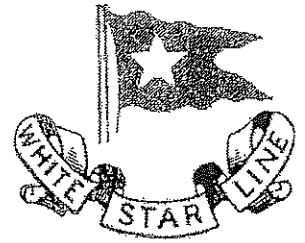
Rewrite the sentences and replace the underlined word with a synonym.

1. It was really hot when I was on holiday.
2. I was surprised to win the competition.
3. I saw a large elephant at the zoo.

Synonyms.

Rewrite the sentences and replace the underlined word with a synonym.

1. There was a beautiful view from the top of the mountain.
2. It was a cold day yesterday.
3. The new puppy was small.
4. Her writing was very untidy.
5. The children were working quietly.
6. Mum was pleased with her birthday present.
7. I had a good day yesterday.
8. It was raining outside.
9. It was a really dull film.
10. I was hungry after all the exercise I had done.



W.A.L.T make plurals.

Titanic sets sail...

Titanic is getting ready to set sail. The ship is packed with lots of things for the passengers to use, wear and eat.

Here are some of the things on board Titanic:

shoe boot hanky sandwich

torch tomato camera hairbrush

shirt box glove spoon

penny dish jelly dress

Can you help load Titanic by writing a list of what is needed? As there are lots of passengers travelling on Titanic each item on the list needs to be plural (more than one). To make the words plural we change the ending by adding *s*, *es* or *ies*.

add s	add es	add ies

Now choose 5 of the plurals you have made and write an interesting sentence for each in your literacy books.



Answers

1. Sam and Dave had a fantastic holiday by the sea.

(The adjective fantastic describes the holiday.)

2. On Saturday dad drove them to Weymouth in his new car.

(The adjective new describes the car.)

3. On the way they visited an ancient castle.

(The adjective ancient describes the castle.)

4. It was a sunny day and they had a picnic on the grass.

(The adjective sunny describes the day.)

5. At the beach Sam dug a huge hole and sat in it.

(The adjective huge describes the hole.)

6. Dave made a castle out of the soft sand.

(The adjective soft describes the sand.)

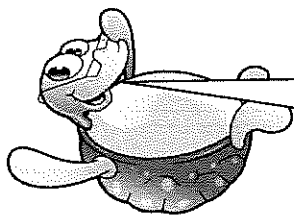
7. Later they both went swimming in the warm sea.

(The adjective warm describes the sea.)

8. Dad treated them to an exciting trip round the harbour on a fast boat.

(The adjective exciting describes the trip.)

(The adjective fast describes the boat.)



Underline the adjectives in each sentence. Then write down the noun that the adjective is describing. I have done the first one for you.

1. Sam and Dave had a fantastic holiday by the sea.

(The adjective fantastic describes the holiday.)

2. On Saturday dad drove them to Weymouth in his new car.

(The adjective describes the)



3. On the way they visited an ancient castle.

(The adjective describes the)



4. It was a sunny day and they had a picnic on the grass.

(The adjective describes the)



5. At the beach Sam dug a huge hole and sat in it.

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7. Later they both went swimming in the warm sea.

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8. Dad treated them to an exciting trip round the harbour on a fast boat.

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